

**NANCY KENDALL**  
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## **EDUCATION**

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**Stanford University (1997-2004)** Stanford, CA  
**Ph.D.**, International and Comparative Education  
**Specializations:** Cultural and Social Anthropology, African Studies

**Brown University (1992-1996)** Providence, RI  
**B.A.** (Magna cum laude, Phi Beta Kappa), Cultural and Social Anthropology

## **POSITIONS HELD (2004-present)**

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### **University of Wisconsin-Madison**

Chair Department of Educational Policy Studies	<b>Fall 2018-2020</b>
Director, African Studies Program	<b>Fall 2018-2020</b>
Chair, Development Studies Program	<b>Spr 2018-2020</b>
Special Assistant to the Dean, Global Education	<b>2017-present</b>
Professor of Educational Policy Studies	<b>2017-present</b>
Associate Professor of Educational Policy Studies	<b>2012-2017</b>
Assistant Professor of Educational Policy Studies	<b>2005-2012</b>

*Faculty Affiliations:* African Studies Program (Executive Board), Development Studies Program (Executive Board), Department of Gender and Women's Studies, 4W (Women's Wellbeing in Wisconsin and the World) Initiative (Advisory Board), and the Global Health Institute (Advisory Board)

### **Florida State University**

Assistant Professor of Educational Leadership and Policy Analysis	<b>2004-2005</b>
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## **AWARDS AND HONORS (2005-2017)**

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University Housing Honored Instructor	2016, 2017
UW-Madison Joseph F. Kauffman Administrative Development Program	2016-2017
UW-Madison Mid-Career mentoring program	2016-2017
UW-Madison School of Education Distinguished Faculty Award	2016
UW-Madison Vilas Associates Award	2015-2017

UW-Madison School of Education Community Engaged Scholarship Award	2012
NAE/Spencer Foundation Post-Doctoral Fellowship	2009-2011
Wenner-Gren Post-PhD Research Grant	2008-2010
Fulbright Research/Teaching Fellowship	
Mozambique Universidade Eduardo Mondlane	2008-2009
Child on the Wing Fellowship (Rockefeller Foundation)	2006
CIES Gail P. Kelly Dissertation Award	2005
FSU First Year Faculty Grant	2005
Social Science Research Council Sexuality Fellowship	2004-2006
Institute for Research on Women and Gender Dissertation Fellow	2003-2004
Department of Education Foreign Language and Area Studies Fellowship	2002-2004
Fulbright-Hays Dissertation Research Fellowship	2001-2002

### **SELECTED RESEARCH SUPPORT (2007-2017)**

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<b>Spencer Foundation Small Research Grant (\$50,000)</b>	<b>2017-2018</b>
“Mapping the Two-Way Relationship between Climate Change and Education”	
<b>University of Wisconsin-Madison Fall Research Competition (\$40,000)</b>	<b>2017-2018</b>
“Rethinking sustainable development: comparative studies of gender, education, and poverty in three countries” (declined)	
<b>Center for Ethics and Education, UW-Madison (\$40,000)</b>	<b>2016-2017</b>
Primary Investigator, “Deliberating the Ethics of College Affordability in 21st Century America”	
<b>APSIPSE Fellowship, MacArthur Foundation (\$1,000,000)</b>	<b>2015-2018</b>
Co-Primary Investigator (with Madalo Samati and Shirley Miske) and Monitoring and Evaluation Lead, “ECCSAGEM: Improving Girls’ Transitions from Primary to Secondary School in Malawi”	
<b>University of Wisconsin-Madison Fall Research Competition (\$60,000)</b>	<b>2014</b>
Co-Primary Investigator (with Claire Wendland), “Examining Constructions of Young Women's Vulnerability in Malawi.”	
<b>WT Grant Foundation and Lumina Foundation (\$700,000)</b>	<b>2013-2016</b>
Co-Primary Investigator (with Sara Goldrick-Rab), “Constructing Affordability: How Institutional and Relational Contexts Affect Retention of Undergraduates from Low-Income Families”	
<b>DfID Keeping Girls in School/Malawi (\$60,000)</b>	<b>2013-2015</b>
Monitoring and Evaluation expert, Technical Assistance Support for Keeping Girls in School (TAS KGIS) project	
<b>University of Wisconsin-Madison Global Health Initiative (\$44,000)</b>	<b>2011-2013</b>
Co-Primary Investigator (with Claire Wendland), “Participatory Action Research to Improve Young Women's Reproductive Health in Malawi.”	
<b>TAG Philanthropic Foundation (\$80,000)</b>	<b>2010-2012</b>

Co-Primary Investigator (with Zikani Kaunda), “Creating a Participatory Action Research and Planning Approach to School Development in Malawi”

**University of Wisconsin-Madison, Graduate School Research Committee (\$70,000) 2010-2011**

Cross-National Research on Childhood and Vulnerability

**CARE/Patsy Collins Trust Fund Initiative (PCTFI)**

**2008-2010**

Lead Technical Research Assistant for Malawi’s girls’ education, and Mozambique’s HIV/AIDS education, team.

**Malawi Teachers’ Training Activity**

**2007**

Lead researcher, Malawi Teachers’ Training Activity (MTTA) evaluation.

## **PUBLICATIONS AND REPORTS (2007-present)**

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\*-Indicates publication is peer-reviewed

### **Books**

1. \*Kendall, N. (2012). *The Sex Education Debates*. Chicago, IL: University of Chicago Press.

### **Articles in academic journals**

2. Kendall, N., New, W. and I. Silova. (2018). Special Issue in honor of Andreas Kazamias. ICo-editor and co-author of the Introduction. *European Education*, Summer forthcoming.
3. \*Kendall, N. (2018). Stories Small and Tall: A celebration of Andreas Kazamias’ praxis. *European Education*, Summer forthcoming.
4. \*Kendall, N., Kaunda, Z. and S. Friedson-Rideneour. (2015). Power and the Potential for Transformative Participatory Development: The Case of Malawi’s Participatory Action for School Improvement Project. *Educational Assessment, Accountability and Evaluation*, 27(1): 65-83.
5. \*Chisamya, G., deJaghère, J., Kendall, N. and M. Khan. (2012). Gender and Education for All: Progress and Problems in Achieving Equality. *International Journal of Educational Development*, 32(6): 743-755.
6. \*Kendall, N. (2010). Gendered Moral Dimensions of Childhood Vulnerability. *Childhood in Africa: An Interdisciplinary Journal* 2(1): 26-38.
7. \*Kendall, N. (2008). ‘Vulnerability’ in AIDS-Affected States: Rethinking Child Rights, Educational Institutions, and Development Paradigms. *International Journal of Educational Development* 28(4): 365-383.
8. \*Kendall, N. (2008). Sexuality Education in an Abstinence-Only Era: A Comparative Case Study of Two U.S. States. *Sexuality Research and Social Policy* 5(2): 23-44.  
Reprinted in: Aggleton, P, Ed. (2016). *Education and Sexualities: Major Themes in Education*. London: Routledge.
9. Kendall, N. (2008). The State(s) of Sexuality Education in America. *Sexuality Research and Social Policy* 5(2): 1-11.
10. \*Kendall, N. (2007). Parental and Community Participation in Improving Educational Quality In Africa: Current Practices and Future Possibilities. *International Review of Education*, 53(5-6): 701-708.

11. \*Kendall, N. (2007). Education for All Meets Political Democratization: Free Primary Education and the Neoliberalization of the Malawian School and State. *Comparative Education Review* 51(3): 281-305.
12. \*Kendall, N. and C. O’Gara. (2007). Vulnerable Children, Communities, and Schools: Lessons from Three HIV/AIDS Affected Areas. *Compare*, 37(1): 3-21.
13. \*Kendall, N. (2003). “Localizing Democracy and Good Governance.” *Peace Review*, 15(3): 259-266.
14. Kaunda, Z. and N. Kendall. (2001). “Prospects for Educating for Democracy in Struggling Third Wave Regimes: The Case of Malawi.” *Current Issues in Comparative Education*, 4:1. Available on-line at: <http://www.tc.columbia.edu/cice/articles/zknk141.htm> #

### **Chapters in books**

15. Kendall, N. (2017). Education and Global Health. diPrete Brown, Ed., *Foundations for Global Health Practice*. San Francisco: Jossey Bass.
16. \*Kendall, N. and R. Silver. (2016). Meetings and International Development Aid. Sandler and Thedval, Eds., *Meeting Ethnography*, Routledge Studies in Anthropology. New York: Routledge.
17. Kendall, N. and Z. Kaunda. (2015). Transitions: Girls, Schooling, and Reproductive Realities in Malawi. In Stacki and Bailey, Eds., *Educating Adolescent Girls around the Globe: Challenges and Opportunities*. New York: Routledge.
18. \*Kendall, N. and R. Silver. (2014). Rethinking the Purposes of Schooling in the Post-EFA Era: The case of Malawi. In Stromquist and Monkman, Eds., *Globalization and Education: Integration and contestation across cultures*. New York: Rowman & Littlefield.
19. \*Kendall, N. (2013). Sexuality Education. In Tolman and Diamond, Eds., *APA Handbook of Sexuality and Psychology: Vol. 2. Contextual Approaches*. Washington, DC: American Psychological Association.
20. Kendall, N. and M. Thangaraj. (2012). Ethnography. In Trainor and Graue, Eds., *Reviewing Qualitative Research in the Social Sciences: A guide for researchers and reviewers*. New York: Routledge.
21. Kendall, N. (2008). Chapter 27: International Development Education. Cowan, R. and A. Kazamias, eds. *International Handbook of Comparative Education*, Springer International Handbooks of Education, Volume 22. London, UK: Springer, p. 417-436.
22. Kendall, N. (2005). “Comparative Approaches to Examining Educational Change: Education and Democratization in Malawi.” A. Wiseman and D. Baker, eds. *International Perspectives on Education and Society*. New York, NY: Elsevier Press, p. 125-143.
23. Mundy, K. and N. Kendall. (2002). “International Development Projects.” In the *Encyclopedia of Education*, Farmington Hill, MI: McMillan. Available on-line at: <http://www.encyclopedia.com/doc/1G2-3403200204.html> #

### **Reports and Book Reviews**

24. Kendall, N., I. Phiri, and N. Shawa. (2017). *Baseline Report for the ECSSAGEM Girls’ Education Project*. San Francisco, CA: Echidna Giving and Dubai Cares.

25. Goldrick-Rab, S. and N. Kendall (2016). *The Real Price of College*. Washington, DC: The Century Foundation.
26. Goldrick-Rab, S. and N. Kendall. (2015). *The Hidden Costs of College*. Washington, DC: The Lumina Foundation
27. Kendall, N. (2015). What Else Will We Lose When Wisconsin Faculty Loses Tenure? *The Conversation*, reprinted in *New Republic* and *Newsweek*.
28. Goldrick-Rab, S. and N. Kendall. (2015). *F2CO: Redefining College Affordability: Securing America's Future with a Free Two Year College Option*. Washington, DC: The Lumina Foundation.
29. Kendall, N. (2010). "Risky Lessons: Sex Education and Social Inequality." Book review. *Social Forces* 89(2): 714-716.
30. Kendall, N. (2009). *CARE Mozambique Baseline Report: HIV/AIDS and Education PCTFI Intervention*. Minneapolis, MN: Miske, Witt, and Associates.
31. Kendall, N. (2007). *The Malawi Teacher Training Activity: Best Schools, Best Practices, and Lessons Learned*. Minneapolis, MN: Miske, Witt, and Associates.
32. Kendall, N. (2006). "'Balancing the Books: Household Financing of Basic Education in Cambodia' and 'Reducing the Burden on the Poor: Household Costs of Basic Education in Gansu, China.'" Book review. *International Journal of Educational Development* 26(4): 445-447.
33. Kendall, N. (2006). *Strengthening Gender and Education Programming in the 21<sup>st</sup> Century*. Working paper. Washington, DC: Academy for Educational Development, EQUIP II Project. Available at: [http://www.equip123.net/docs/e2-GenderEquity\\_WP.pdf](http://www.equip123.net/docs/e2-GenderEquity_WP.pdf)
34. Kendall, N. (2006). *Why Gender Equity in Education Reform?* Policy brief. Washington, DC: Academy for Educational Development, EQUIP II Project. Available at: [http://equip123.net/docs/e2-GenderEquity\\_PB.pdf](http://equip123.net/docs/e2-GenderEquity_PB.pdf)
35. Kendall, N. (2006). *Stakeholder Collaboration: An Imperative for Educational Quality*. Working paper. Washington, DC: Academy for Educational Development, EQUIP II Project. Available at: [http://www.equip123.net/docs/e2-StakeholderCollabo\\_WP.pdf](http://www.equip123.net/docs/e2-StakeholderCollabo_WP.pdf)
36. Kendall, N. (2006). *Does Stakeholder Collaboration Improve Educational Quality?* Policy brief. Washington, DC: Academy for Educational Development, EQUIP II Project. Available at: [http://www.equip123.net/docs/e2-StakeholderCollabo\\_PB.pdf](http://www.equip123.net/docs/e2-StakeholderCollabo_PB.pdf)

### **Under Review/In Preparation**

1. Kendall, N., S. Sharra, and U. Majee. Umunthu and International Education in Malawi: A framework for reconceptualizing inequities? For review at *Studies in Philosophy and Education*.
2. Kendall, N., L. diPrete-Brown, and S. Friedson-Ridenour. Monitoring and Evaluation for Quality Improvement: A participatory framework for action. To be submitted to *Social Science & Medicine*, Summer 2018.
3. Kendall, N., D. Goerisch, E. Kim, F. Vernon, M. Wolfgram, and S. Goldrick-Rab. *Off by a Degree*. Book manuscript solicited by the University of Chicago Press, to be submitted Winter 2018/Spring 2019.

## **SELECTED CONFERENCE PRESENTATIONS AND INVITED TALKS (2015-2018)**

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AAA: annual meeting of the American Anthropological Association

AERA: annual meeting of the American Education Research Association

CIES: annual meeting of the Comparative and International Education Society

NWSA: annual meeting of the National Women's Studies Association

1. Mapping the Two-Way Change Between Environmental and Climate Change and Education. CIES, March 2018.
2. From Girls' Education to Grandmother-Centered Educational Reform. CIES, March 2018.
3. Invited Presenter, International Network of Education Institutions Annual Conference, "Pedagogy in an Unequal World". November 2017.
4. Invited scholar, Beloit Education Studies. Is Girls' Education Dangerous? Girl-focused Education and Sexual Health Interventions in International Development. October 2017.
5. Invited speaker, Humboldt University. Is Girls' Education Dangerous? Girl-focused Education and Sexual Health Interventions in International Development. June 2017.
6. Contexts are Everything: Meetings as socio-political economies. Invited presenter, Gothenburg Meeting Science Symposium. May 2017.
7. Impact Evaluation: Rethinking how and what we know about development education. CIES, March 2017.
8. Gendered Impact Methods, Methodologies, and Epistemologies. CIES, March 2017.
9. Educational Equity and Quality. Invited Keynote Speaker, British Association of International and Comparative Education. September 2016.
10. Mapping Malawi's International Development Relations through Meeting Ethnography. AAA, November 2016.
11. Belonging, Abandonment, and Sacrifice: Orphanhood and Schooling in Malawi. AAA, November 2015.
12. Schooling and Gendered Vulnerabilities in Malawi. NWSA, November 2015.
13. The Institutional Management of Precarity in Higher Education. NWSA, November 2015.
14. Organizer and presenter at the Roundtable on Precarity and the UW System. NWSA, November 2015.
15. Invited presentation on Meeting Ethnography in International Development, University of Massachusetts-Amherst, October 2015.
16. Negotiating a Vision of Gender Equitable Learning for a Sustainable Future in Malawi. UK Education and Development Forum (UKFIET), September 2015.
17. Chair and presenter, Team Ethnography. International Congress on Qualitative Inquiry, May 2015.
18. Invited presenter, Gender and Education Committee Symposium: What is a Gender Issue? CIES, March 2015.
19. With M. Samati. Partnerships, Friendships, and the Research-Practice Divide. CIES, March 2015.

## **PROFESSIONAL MEMBERSHIPS AND ACTIVITIES (2012-2018)**

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1. Comparative and International Education Society: Board of Directors; Awards chair; Gender Committee co-chair; Africa SIG program chair; Jackie Kirk Award chair; Ad-hoc Committee on Early Career Scholars chair; Planning Committee chair; Ad-hoc Committee on the Future of the Field chair; Ad-Hoc Committee on Social and Political Engagement.
2. Member: American Anthropological Association, American Educational Research Association, Comparative and International Education Society, National Women's Studies Association
3. Editorial Board/Board of Advisors: *Annual Review of Comparative and International Education*, *Compare*, *Sex Education*, *Sexuality Research and Social Policy*
4. Fellowship Reviewer: Social Science Research Council International Dissertation Research Fellowships, Spencer Foundation Dissertation Fellowships, Rolex Foundation, Mastercard Foundation, ESCR, Australia Research Council, Israel Science Foundation, Room to Read, Bloomsbury Books, Routledge Books
5. External tenure reviewer: UCLA, Teachers College, George Mason University, Gettysburg College
6. Journal Reviewer (2012-2018), *Acta Psychopathologica*, *American Journal of Sexuality Education*, *Anthropology and Education Quarterly*, *Asia Pacific Journal of Education*, *BMC Public Health*, *Compare*, *Comparative Education Review*, *Development and Change*, *Development in Practice*, *Discourse*, *Global Public Health*, *Globalization and Education*, *International Journal of Educational Development*, *POLAR*, *Sex Education*, *Sexuality Research and Social Policy*, *World Development*
7. Languages: English (native speaker), Spanish (fluent), Portuguese (intermediate), Chichewa (low intermediate)